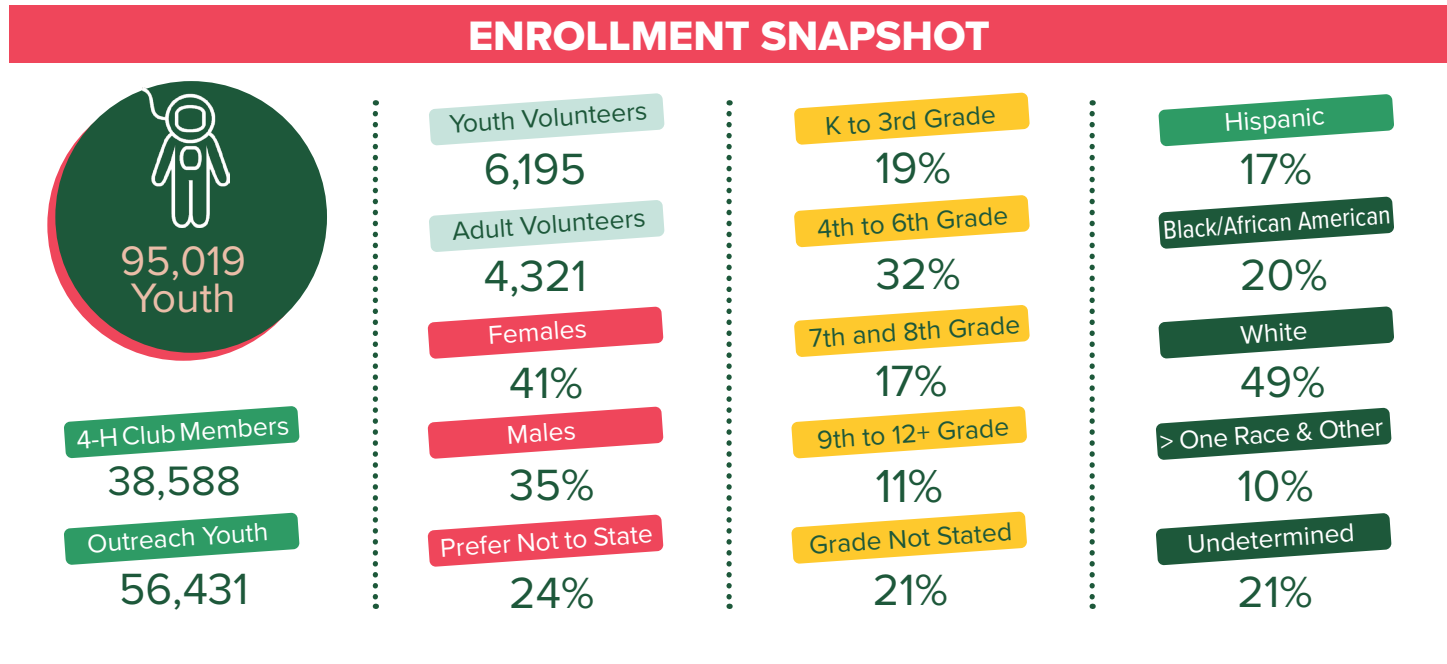


2024

LOUISIANA 4-H [ANNUAL REPORT]

Preparing
Young People
to Thrive





Project-based learning and Positive Youth Development (PYD) have long been the intended outcomes of 4-H, and yet those outcomes have not been systematically measured on a national sample to date. The **2022 National 4-H Index Study** is the first study to combine the measurement of program outcomes using **4-H Common Measures** and the assessment of Positive Youth Development through the **4-H Thriving Model**. The following is a summary of our key findings.

4-H Program Outcomes

Youth reported strong and positive experiences in 4-H programs that promote youth **sparks**, foster **developmental relationships**, and provide a place for **belonging**.



The LSU AgCenter provides equal opportunities in programs and employment.

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Cover photo: Grant 4-H'er Addisyn Futrell reads a Camp-in-a-Box to preview the activities. Photo by Randy LaBauve

Wetlands Snapshot

■ See Page 34 for more on wetlands.



4-H members Emma Bush, Laura Borders, Kailey Echols and Kyrach Snoddy pose with the marsh grass plugs they harvested for the marsh grass planting stewardship project during Marsh Maneuvers. Photos provided by the 4-H Youth Wetlands Program



Wetland Ambassador Dani Thibodeaux, right, teaches elementary students how to identify a tupelo gum tree during one of the wetlands field trips hosted at Camp Grant Walker in Pollock, Louisiana.



4-H members Laura Borders and Kailey Echols throw cast nets during Marsh Maneuvers after a quick lesson from Mark Shirley, the camp co-director.

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Wetlands Snapshot

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Wetland Ambassadors Valarie Patin, Dani Thibodeaux, Alyssa Vice and Hannah Worsham look over at the Mississippi River from the observation tower at Docville Farm in Violet, Louisiana, during the Wetland Ambassadors' summer retreat.



Wetland Ambassador Mary Bollich collects recycled oyster shells that will be bagged to create living shoreline along the Louisiana coast during a service project at the Coalition to Restore Coastal Louisiana headquarters in Violet, Louisiana.



Wetland Ambassadors sort through oyster shells, prepare the bagging tubes and create oyster shell bags with 4-H Department Head Todd Tarifa at the Coalition to Restore Coastal Louisiana headquarters in Violet, Louisiana, as part of a service project during the Wetland Ambassadors' summer retreat.



4-H members pull smooth cordgrass plugs from a healthy stand along Bayou Petite Anse that they will later plant in a degraded area to create marsh during the stewardship project at Marsh Maneuvers.



Wetland Ambassadors Alyssa Vice, Mason Babin and Dani Thibodeaux sort through recycled oyster shells to pick out litter before scooping the shells into mesh bags at the Coalition to Restore Coastal Louisiana headquarters in Violet, Louisiana.



Wetland Ambassadors listen to Louisiana Sea Grant Extension Agent Dominique Seibert talk about the Lake Borgne Surge Barrier during an airboat tour of the Central Wetlands Unit in St. Bernard Parish.



Wetland Ambassador Emma Bush pours muddy water into the wetlands filter model to test out how well it filters water during a field trip hosted at Camp Grant Walker.

Taking Flight



Participants of the drones track at LOST Camp display their TRUST exam certificates. All photos provided by Brian Gautreau



Unmanned Aircraft Systems, commonly called drones, have made their way into industries and careers that can take youth anywhere, and Louisiana 4-H has hit the runway to engage youth in the world of drone programming.

By Brian Gautreau

Lifting Off

Louisiana 4-H presented two new offerings at Camp Grant Walker for members to learn about drones. The first was Drone Safety and Operations Camp, where youth learned about drone safety and regulations and developed piloting skills as they completed an obstacle course. The second was a new drones track at the Louisiana Outdoor Science and Technology (LOST) camp where youth learned how to code, built a mock drone and explored career opportunities that use drones.

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"I learned about the things drones do and how they can help society," said Carson Aycock, a LOST camper from Grant Parish.

At both camps, youth successfully completed The Recreational UAS Safety Test (TRUST) through the Federal Aviation Administration and earned TRUST certificates. The certification signifies that they have a solid understanding of the safety and ethical guidelines necessary for recreational drone operation. Incorporating TRUST into the camps represents Louisiana 4-H's dedication to building a culture of safety and responsible youth.

One of the favorite activities during the drones track at LOST Camp was coding where youth developed the skills needed to program their drones to complete a small challenge.

"The experience of coding drones during LOST Camp made me feel like a pilot creating a flight path," said Mason Dupuie, a Lafayette 4-H'er. "Even though I learned a lot about coding drones, I found there is room for mistakes. You only get better through trial and error and with practice."

Coding is a skill that is transferable to a variety of applications. Developing positive feelings toward coding and other STEM-related skills is one positive impact of this programming.

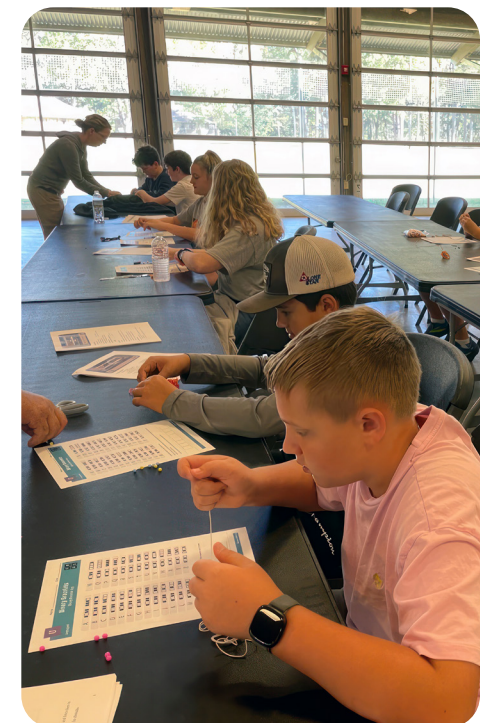
On the Horizon

The growing role of technologies, such as drones, in precision agriculture and other fields creates opportunities for youth, but also presents the need to prepare them for those opportunities.

Louisiana 4-H intends to expand its drone programming to include opportunities for youth to earn their FAA Part 107 Certification, which would allow them to fly drones for commercial purposes. Youth with this certification can pursue a variety of career options, including those that put them on the cutting edge of modern agricultural practices. Other future projects include using drones for environmental monitoring and capturing aerial footage for service organizations.

"The experience of coding drones during LOST Camp made me feel like a pilot creating a flight path. Even though I learned a lot about coding drones, I found there is room for mistakes. You only get better through trial and error and with practice."

Mason Dupuie, Cameron 4-H'er



From left, participants code their drones to navigate a mission course, fly a drone through an obstacle course and practice coding by making binary bracelets at the two new drone camps.

Louisiana 4-H Livestock Ambassadors

First Year, Lasting Impacts

By Hannah Devall

Louisiana 4-H has had state-level leadership opportunities in the areas of food and fitness, executive leadership, shooting sports, STEM, wetlands and fashion. With more than 2,000 students validating over 5,000 livestock animals annually, Louisiana 4-H set out to begin a new program to provide a high school-level, statewide leadership and education opportunity for livestock exhibitors in the program year of 2022-2023. With that goal in mind, the Louisiana 4-H Livestock Ambassador program was born. This new venture is led by Hannah Devall, the Louisiana 4-H animal science and agriculture literacy specialist, with the help of Ashley Edwards, the LSU AgCenter beef extension specialist, and Tyler Braud, the Louisiana 4-H livestock specialist.

The annual program begins with high school students submitting an application and a video explaining why they want to serve as a Louisiana 4-H Livestock Ambassador. The applicants are interviewed by a panel of judges from extension and the livestock industry.

In 2022, the top 10 – or 33% of applicants – were selected to serve a one-year term as Louisiana 4-H Livestock Ambassadors. They were invited to the Louisiana State University campus in Baton Rouge for a three-day training that integrated collegiate level animal science instruction along with leadership development and advocacy training. Guest speakers included LSU animal science professors, LSU AgCenter specialists, and representatives from the Louisiana Egg Commission, Louisiana Farm Bureau, Ranch House Designs, Louisiana Beef Industry Council, LSU College of Agriculture, Louisiana School of Veterinary Medicine and Rouses.

Ambassadors stated that their favorite parts of the training included the animal reproduction and artificial insemination demonstration, animal nutrition, the people and the advisers, learning about the livestock industry, and change theory. Ambassadors also stated that their largest takeaways from the training included etiquette and professionalism, how to market themselves and the livestock industry, learning new ways to advocate, and how to handle difficult situations and understand the perspective of others. Ambassadors noted that they would like to see more information on small ruminants and poultry in future training events.

After completing their training, they returned to their home parishes to attain at least 40 hours of service through activities including agriculture science programming, livestock clinics and assisting in livestock programming efforts. In addition, students have completed two different farm tours with the first tour taking them to Coastal Plains Meat Processing Plant and Little Pecan Cattle Company. The second farm tour took the students to the House of Raeford chicken processing plant as well as the LSU AgCenter Hill Farm Research Station.

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Bryley Bourque, of Calcasieu Parish, reads a book about Louisiana agriculture to elementary students. Photo provided by Bryley Bourque



Louisiana 4-H Livestock Ambassadors participated in a hands-on experience harvesting pigs during their training in Louisiana State University's meat processing facility in Francioni Hall. The pigs were raised at the LSU AgCenter Doyle Chambers Central Research Station, a teaching and research farm. Photo by Hannah Devall



Madeline Mitchell, Livestock Ambassador from Natchitoches Parish 4-H, reads a book that showcased the agriculture systems of Louisiana to elementary age students. Photo provided by Madeline Mitchell



Louisiana 4-H Livestock Ambassadors join their advisers in front of Knapp Hall during a training event on LSU's Baton Rouge campus. Participants include, front row from left, Bryley Bourque, Calcasieu Parish; Camille Sonnier, Jefferson Davis Parish; Madeline Mitchell, Natchitoches Parish; and Breck Vincent, West Carrol Parish; middle row, Hannah Devall, Louisiana 4-H animal science and agriculture literacy and awareness specialist; Abby Dunn, Bossier Parish; Shaohannah Martin, Lafayette Parish; Payton Prichard, Bossier Parish; and Tyler Braud, Louisiana 4-H livestock specialist; and back row, Ashley Edwards, LSU AgCenter beef extension specialist; Garrett Lirette, Iberville Parish; Alyssa Keowen, West Baton Rouge Parish; and Isaac Duhon, Vermilion Parish. Photo by Johnny Morgan

■ Continued from Page 10

Throughout the 2022-2023 term, Louisiana 4-H Livestock Ambassadors contributed 619 hours at more than 105 events and served more than 13,720 people across Louisiana for an economic contribution valued at \$16,298.27. Events included but were not limited to parish, district and state livestock shows; local workshops and clinics; state-level volunteer trainings; and news interviews by TWILA, WBRZ and KTBS.

After completing her first year in the Louisiana 4-H Livestock Ambassador program, Abby Dunn from Bossier Parish stated, "The Livestock Ambassador program has been very rewarding for me. I have gotten to meet state legislators, network with members of the National Beef Council and Farm Bureau as well as explore different aspects of animal production. These experiences have helped me prepare for a career in the ag industry. I love promoting agriculture and being able to mentor younger 4-H'ers. Watching them develop a passion for animals is the best feeling in the world."

The Louisiana 4-H Livestock Ambassador program continues to recruit exhibitors to expand the program for years to come. ■



Madeline Mitchell, Natchitoches Parish, cuts a pork chop. Photo by Hannah Devall

“The Livestock Ambassador program has helped better my understanding of all parts of the livestock industry. I feel prepared to promote the livestock industry to others and do my part to play a positive role in food animal production.”

Garrett Lirette, 4-H member, Iberville Parish, and Louisiana 4-H Livestock Ambassador

Igniting Sparks Through Entrepreneurship

By Christina Zito Hebert

As the emcee called Dakota Rivas' name at the 4-H University awards ceremony, he felt a surreal sense of pride and surprise. The Avoyelles Parish 4-H team cheered Dakota on as he walked across the stage to receive his medal.

Dakota had successfully pitched Sava Cards and Collectibles, his retro games and comics resale business, earlier that week at the 4-H University Tiger Tank contest. The "Shark Tank" inspired competition offered eighth through 12th graders the opportunity to present a business idea to a panel of "tigers." The panel was made up of contest judges who have experience in entrepreneurship, finance and economic development.

Dakota first learned about the contest through his engineering and geometry teacher, Jean Andrus. Andrus encouraged Dakota to enter the contest by submitting a business plan and preparing a pitch.

The statewide competition is for youth interested in entrepreneurship. The goal is to help students cultivate an entrepreneurial mindset by challenging them to sharpen their creativity, problem-solving and public speaking skills. Youth can compete in the Ideation division if they have an idea for a business, or the Up and Running division if they already have a business. Many of the contest alumni have turned their 4-H projects into businesses.

Louisiana 4-H has partnered with the Louisiana Center for Afterschool Learning and the Mott Foundation to provide training for 4-H agents and financial support for entrepreneurship programing through mini grants.

Professional development trainings are provided annually for faculty members who received the grants. The trainings feature various Lego challenges to promote innovation and creativity, along with case studies and an interactive business model simulation.

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4-H faculty participated in a Lego project pitch challenge hosted by Louisiana Career Readiness Specialist Christina Hebert. From left are 4-H agents Charles Hebert, Suzanne Troxclair, Kayla Banta and Alisha Okoro. Photo by Christina Hebert

2022-2023 Mini Grant Highlights

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East Carroll Parish

The East Carroll Parish 4-H Program partnered with the East Carroll Parish School Board and Jobs for America's graduates to teach introductory entrepreneurship and business lessons to 56 students at Griffin Middle Academy. After completing the lessons, students were offered the opportunity to participate in the 4-H Entrepreneur Pitch Contest. They created prototypes, flyers and business plans. The final event was a pitch contest judged by local entrepreneurs and attended by teachers, principals and the school board president. This program taught teamwork, leadership, public speaking and how to prepare an effective persuasive presentation.

Ouachita Parish

Ouachita Parish 4-H hosted an Entrepreneurship Workshop where youth could create prototypes with various art supplies. Through this experience, the 18 participants were able to practice career readiness skills, such as problem-solving, financial management and public speaking.

Youth created prototypes and pitched their business ideas to their peers. Their products included a glow in the dark sea lamp, a "Sock 'em, Throw 'em" game, a trash pulley and a robot.

To see the young entrepreneurs in action, scan here:



East Baton Rouge Parish

Eighty-five ninth graders participated in enrichment classes featuring lessons provided by National Lemonade Day and adapted for local youth. Participants also had an opportunity to compete at the annual Crawfish King Cook-Off in Baton Rouge.

East Baton Rouge Parish 4-H collaborated with Baton Rouge Big Buddy to provide this enrichment opportunity to three high schools. As part of the program, students crafted business plans for opening and operating lemonade stands on their campuses. This real-world application allowed them to delve into the intricacies of entrepreneurship, from conceptualization to execution.

The culmination of this venture took place at the annual Crawfish King Cook-Off hosted by Baton Rouge Big Buddy, where the winners from each school earned the opportunity to showcase their entrepreneurial prowess. The champions were then invited to participate in the Louisiana 4-H Tiger Tank competition at 4-H University to test their business savviness on a broader stage. By nurturing the next generation of business leaders, the program has sown the seeds of innovation and enterprise, ensuring a brighter future for these young minds and the communities they will impact.



Northwest Region

The Northwest Region conducted an Ag Ambassador program which allowed 25 teens to participate in agricultural experiences and field trips to learn how to become advocates for agriculture and to explore agricultural careers. The group visited the Louisiana Capitol and various related industries. The goal of the program was to increase awareness about where food and fiber come from, the various agricultural sectors that are involved in production, research and extension programs that aim to support and sustain Louisiana agriculture, and academic opportunities.

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Evangeline 4-H Jr. Leadership members created a lemonade stand and sold lemonade at a community event after completing a series of entrepreneurship lessons. Photo by Kimberly Deville

Evangeline Parish

Thirty members of the Evangeline Parish Jr. Leadership Club worked throughout the school year to create a lemonade stand. Committees were formed to create a T-shirt design and logo. Participants worked through budgeting, recipe planning and designing their stand. A neighboring 4-H Jr. Leadership Club challenged them to a Battle of the Stands competition to see which could make more money for their charity. Profits went to the Special Olympics.

Allen Parish

The Allen Parish Junior Leadership Club learned how to start a business by creating a lemonade stand and brainstormed ideas of how to market homemade lemonade. Proceeds from the stand were donated to St. Jude.

Central Region

Sixteen youth from eight parishes were able to attend six agriculture-based tour days to learn more about careers and entrepreneurship within the agriculture industry. The group explored commodities and the value of agriculture to the economy of Louisiana and met many teachers, researchers and ag leaders. Tours included Sugar Day, LSU's College of Agriculture, Nutrition and Horticulture Day, Fisheries and Forestry Day, the LSU AgCenter Dean Lee Research Station and the state Capitol to view lawmakers in action. Several students also participated in a job shadowing experience where they spent time on farms, in veterinary clinics and in local ag teachers' classrooms. This helped participants network with agricultural professionals, explore career opportunities and see the inner workings of agricultural businesses.

Madison Parish

The Madison Parish Healthy Youth Positive Energy (MAD HYPE) coalition is a collaborative effort between the Madison Parish Healthy Communities Coalition and the Madison Parish 4-H Program. The MAD HYPE students developed a snack sale and worked together to plan recipes, pricing and advertising. The city of Tallulah permitted the use of the land for the sale. The Southern University Ag Center also participated by offering educational materials about healthy eating to community members that participated. The students used a smoothie bike, which requires pedaling a bike to spin the blades of a blender, to make the smoothies to sell with healthy bagged snacks. Proceeds from the sale were donated back to the community.

Jefferson Parish

Twenty-nine high school students enrolled in the Jefferson Parish Public School Micro-Enterprise Entrepreneurship course were invited to a Career Day roundtable event where they spoke with community members about entrepreneurship and career readiness. Fifteen volunteers participated including small business owners and representatives from large corporations. In addition to roundtable conversations, youth also created an elevator pitch, completed a career path survey, learned to write post-Interview thank you cards and developed career goals.





Their Day in Court: Evangeline Parish 4-H'ers Participate in Citizenship Day

By Esther Coco-Boe and Kimberly Deville

Every day in 4-H, students are encouraged to live out the 4-H pledge, which promotes learning about a global society by pledging their head, heart, hands and health for the betterment of their club, their community, their country and their world.

Through the 4-H Citizenship Project, youth learn by contributing to the world around them and being in service to others. They also learn how to solve problems in their community and how to take action in a positive way.

Each year, Evangeline Parish 4-H hosts Citizenship Day – a workshop targeted toward sixth through eighth graders who are learning about civics and have an interest in governmental affairs and careers. The event includes a tour of the local courthouse where youth can visit governmental entities that contribute to the overall well-being and management of the parish including the tax assessor's office, sheriff's office, jail, dispatch, clerk of court, registrar of voters, district attorney's office, the judge's chamber and the courtroom.

The workshop is usually held in May in conjunction with revocation court – a day where parolees who have not followed the parameters of their parole have an opportunity to appear in court and explain why. The judge, who volunteers his time for Citizenship Day, likes the 4-H members to see the process as he decides if parole should be revoked or if the parolee will get one more chance to do the right thing. It is meaningful to the youth to hear and

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Top photo: Assistant District Attorney Betsy Jackson, right, addresses a group of 4-H members. Students include, first row from left, Callie Basco, Analise Melancon, Ella Godwin and Kristina Nevils; second row, Aubrey Brasseaux, Jordan Lafleur, Rhett Guillory, Jonathan Lavergne, A.J. Rose, Lorali Thibodeaux and Rylie Guillory; and third row, Chloe Hayes. **Above photo:** Clerk of Court Randy Deshotel, center, looks at records with 4-H members, from left, Ella Godwin, Analise Melancon, A.J. Rose, Kristina Nevils and Callie Basco. Photos by Kimberly Deville

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helps them to develop a respect for the law while giving them a front row seat to consequences for actions.

Through this workshop, youth witness court proceedings that help them understand the legal system, the basic principles of justice and how conflicts are resolved in society.

4-H agents in Evangeline Parish have built relationships with governmental agencies and collaborated with parish employees to share the roles and responsibilities of their jobs. They not only focus on the importance of their office, but also on career awareness as it relates to the particular educational track and path that a young person might pursue to achieve a career in these fields. As youth tour the courthouse, career readiness and exploration in law enforcement or related fields are discussed. Early exposure to the legal system can help them explore their interests and consider future career paths.

Civic education is essential for fostering responsible and informed citizens. By participating in the Citizenship Day, youth are encouraged to become informed citizens who are better equipped to make responsible decisions while voting, participating in community events and issues, and advocating for change in the legal system. Educating children about citizenship and the laws that govern our society helps prepare them to be active and resourceful citizens in the future.

Through programs such as the Evangeline Parish Citizenship Day, 4-H teaches children about leadership and helps lay the foundation for understanding how society functions and how individuals can contribute to the maintenance of justice, order and equality within their communities. ■



4-H members attending Citizenship Day in Evangeline Parish include, top to bottom, A.J. Rose, Callie Basco, Jonathan Lavergne, Rhett Guillory, Kristina Nevils, Lorali Thibodeaux, Lillian Hayes, Heidi Duplechin, Rylie Guillory, Chloe Hayes, Dredyn Batise, Isabella Longino, Jordan Lafleur, Aubrey Brasseaux, Victoria Sonnier, Noah Deculus, Lillian Bordelon, Ella Godwin and Analise Melancon.

Health Rocks in Calcasieu Parish

By Claire Zak

For years students across the nation have been taught the same message, “Don’t do drugs!” But have those students also been taught about the decision-making and life skills that enable them to make healthy choices? Health Rocks! is a national 4-H program with the goal of bringing youth, families and communities together to prevent youth from using tobacco, alcohol and drugs. The program has done just that in Calcasieu Parish middle schools.

In August 2022, Claire Zak, the 4-H Healthy Living program coordinator, along with Calcasieu Parish 4-H agents, Jennifer Cantrell, Carrie Lane and Brennan Uzee, met with 42 physical education teachers and conducted a training on the Health Rocks! program. Teachers were provided with a copy of the curriculum, supplies for

each lesson and a plan to complete 10 lessons with the middle school students. Lessons taught included “Is it worth the risk?” which discusses the consequences of substance abuse, “All Stressed Out” highlighting the effects of stress and healthy coping skills, and “Circles of Influence” which engages youth in thinking about who and what can influence their decisions the most. Each of these lessons teaches life skills that enable youth to avoid risky behaviors such as vaping electronic cigarettes or drinking alcohol at an illegal age.

A teacher from Forrest K. White Middle School noted that, “The ‘Health Effects of Vaping’ [lesson] was eye opening for our students. They did not realize all the harm vaping caused, not only to the lungs, but your heart and brain with memory loss.”

Health Rocks! lessons reached 3,240 students in Calcasieu Parish. Of those surveyed:

95% agree or strongly agree that they don’t have to drink or smoke even if some other young people do it.

74% reported that they will stop to think about choices before making a decision.

83% reported that they will think about how their choices affect others.

92% reported that they can say “no” if others offer them a cigarette.

90% note that after the training they agree or strongly agree that using drugs can ruin their relationship with family and friends.



The impact that Health Rocks! has had on Calcasieu Parish middle schools has been positive. A teacher from Moss Bluff Middle School noted:

“It was apparent early on that our students did not recognize their own stressors. [Learning about] coping strategies transitioned into student-led discussion and learning.”

MINI GRANT OVERVIEW

The following are mini grant opportunities that have been offered to parish 4-H Youth Development extension agents to support local programming for youth.

\$16,315

distributed over two years

Entrepreneurship Mini Grant

- Estimated Reach: 1,174 youth.
- Sponsor: Mott Foundation.
- This mini grant aims to create opportunities for teens to cultivate and strengthen entrepreneurial thinking and skill sets, such as problem-solving, financial wellness, resourcefulness, perseverance, creativity and resilience.

\$78,740

distributed over four years

Healthy Living Mini Grant

- Estimated Reach: 10,903 youth.
- Sponsors: Walmart Foundation and National 4-H.
- The Walmart Healthy Habits program empowers 4-H parish programs to provide high quality health education to limited resource populations of youth across the state.

\$23,500

distributed over four years

National Days of Service Lead Agency Grant

- Estimated Reach: 92,000 people have been reached through the 9/11 Day of Service, MLK Day of Service and Global Youth Service Day mini grants.
- Sponsors: Youth Service America and Charles Stewart Mott Foundation.
- The purpose of the grant is to activate young people to find their voice, act and acquire powerful civic and 21st century skills as they solve problems facing their community.

\$17,600

distributed over one year

Youth Wetlands Program Grant Opportunity

- Estimated Reach: 4,297 youth.
- Sponsor: Youth Wetlands Program which is sponsored by the Louisiana Coastal Protection and Restoration Authority.
- The purpose of these grants is to support wetland and coastal preservation programming. An estimated 899 hours of programming will be supported through these grants.

\$140

distributed, in addition to the opportunity to select STEM kits each year

STEM Mini Grant

- Estimated Reach: 1,953 youth,
- The grant supports agents conducting STEM programming in their parish by providing for costs associated with becoming an Aerospace Education Member. Members are entitled to request a variety of free STEM kits each year.

Camp-in-a-Box

Delivering Summer Camp to You

By Christine Bergeron and Adam O'Malley

The Camp Grant Walker Youth Academy is a premier Louisiana 4-H program intended to provide quality field trips, off-season educational and recreational programming, and other highly engaging, educational products. With items such as the Camp-in-a-Box series, the Camp Grant Walker Youth Academy can deliver the magic of 4-H summer camp, even in the off season.

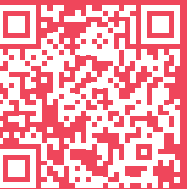
Each themed Camp-in-a-Box kit contains an activity booklet and the materials needed for youth to engage in five or more hands-on activities directly from the comfort of home. Each activity guide also includes several electronic resources in order for participating youth to reflect on their experiences with others who have received the same kit. Camp-in-a-Box makes a great gift, a fun addition to a homeschool program or a cornerstone to a 4-H club meeting.

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Scan to purchase the
Arts and Crafts kit.



Scan to purchase the
Forestry kit.



*Photos by
Randy LaBauve*

*Grant Parish
4-H'er Ralyn
Smith looks
at a tree
cookie and
counts the
rings to
determine
the age of
the tree.*





Personal
Responsibility



Personal
Standards



Positive
Academic
Attitude



Relationships



Robust
Equity



Social
Competence



Brody Craig, center, holds an insect he caught while other 4-H'ers, from left, Ralyn Smith, Addisyn Futrell, Eli Clark, Catherine Spurgeon and Mylee Powell, look on.

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Arts and Crafts

During the winter of 2020, the first Camp-in-a-Box was unveiled. It featured arts and crafts lessons and materials designed for youth in first through fourth grade. This kit was designed during the pandemic to allow youth to participate in 4-H summer camp lessons during the stay-at-home government mandates. The goal was to provide continued opportunities for youth to be involved in 4-H camp in a reduced capacity. The arts and crafts kit proved to be successful with the materials and activities related to natural art and lessons suitable for any child seeking an introduction to basic art concepts and mediums. Some lessons include leaf etchings, paint sets, sculpting clay and other materials to encourage youth to explore their natural surroundings and inspire them to create unique artwork.



4-H'ers from left, Mylee Powell, Ralyn Smith, Brody Craig and Kinley Smith open their Camp-in-a-Box kits.

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Sparks



Transformative Learning



Voice



Youth Thriving



Youth Leadership



Youth Engagement



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Eli Clark, left, and Catherine Spurgeon use a tape measure to measure the circumference of a tree.

Forestry

The second Camp-in-a-Box kit had a forestry and environmental science theme and was released in August 2023. Each kit has a complete forestry guide with five detailed lesson plans for fourth through sixth grade youth. Lessons include American Explorers, Tree Power, Paper Production Plant, Wildlife Warriors, Junior Foresters, Birdwatching Guide, and additional extension activities and programs.

This kit is ideal for specialty projects clubs, developing an event or program focused on environmental education or forestry, or homeschool-based 4-H'ers. It is a positive way to introduce students to the wonders of our natural environment through hands-on activities exploring the natural resources and the vital role of our forests and their inhabitants. Youth will be guided through activities, including constructing a birdhouse and cataloging their local natural spaces. They will be encouraged to learn more about their local forests and the professionals caring for them.

To help promote and market the boxes, youth from Natchitoches and Grant parishes' 4-H clubs participated in filming commercials highlighting each box and its contents, while also showcasing youth enjoying and engaging in the lessons. ■

LEARN MORE ABOUT OUR PROGRAM AND CAMP OFFERINGS AT WWW.LSUAGCENTER.COM/GRANTWALKER OR CONTACT 4-H PROGRAM COORDINATOR ADAM O'MALLEY AT CAMPGRANTWALKER@AGCENTER.LSU.EDU OR 318-765-7209.

The kits in the Camp-in-a-Box series can be purchased at the National 4-H Online Store at www.shop4-h.org and Camp-in-a-Box Options (www.LSUAgCenter.com). There is also a discount for bulk orders of 10 or more, which are great for club meetings, special classroom projects and more.

Testimonials

"My favorite experience in the 4-H program was going to different 4-H events such as Challenge Camp, 4-H University and 4-H camp and meeting new people while improving my communication and leader skills."

DeMya Harris, Bienville Parish 4-H'er

"My favorite experiences were in the 4-H camping program. I have fond memories of going hiking with the group leaders, playing hide and go seek in the dark and sitting by the fire telling stories."

Koby Lambert, Calcasieu Parish Alumnus

"By far, my favorite experience is the 4-H camps I would attend in the summer. I've met people when I was in sixth grade that I still hold dear to me and that I call best friends. Whether it was the games we played or the lessons about the outside world, I always had the best time there."

Katie Broussard, Cameron Parish



Oh, the Places You'll Go ...

By Brittany Babineaux

4-H taught me to say, “Yes!” to any adventure. I never imagined the same spirit that led me to new contests and projects would bring me to South Korea! As a 4-H alumna from Ascension Parish, I was active in our Junior Leader Club and served as the 2009-2010 Louisiana 4-H Executive Committee secretary/treasurer and as a Food and Fitness Board member. My 4-H highlight reels always include Camp Grant Walker, giving a speech dressed as Becky Broccoli and creating friendships that spanned the globe.

As a 4-H office student worker in college, I was introduced to Operation: Military Kids, a 4-H program supporting geographically dispersed military children coming together for camp experiences. The youth and families I had a chance to interact with were resilient and sparked an interest in me to support our military community. I had never imagined working with the military but was eager to give back to a community that gives our country so much.

In 2016, I packed my bags and moved to Chinhae, South Korea, to join the Morale, Welfare and Recreation (MWR) team as a civilian community recreation director for the U.S. Navy. Our team supported service members and families every day through quality-of-life programs including leisure skills classes, special events, Deployed Forces Support, Outdoor Recreation, Armed Forces Entertainment and more. I had a chance to lead base festivals, bubble soccer tournaments, Humvee-pulls, fishing clinics and even a trip to the 2018 PyeongChang Winter Olympics. Much like the world of 4-H, MWR brings something new every day.



Babineaux

The MWR team is especially important overseas, where service members and their families are swiftly immersed in a new culture, with a new house, new job and new friends. Navy Community Recreation endeavors to bring a sense of home to everyone on base. Recreation can be a tool for a successful, healthy life that allows you to manage stress and make new connections.

My adventures with MWR brought me to Navy bases in South Korea, Cuba, Bahrain and Djibouti. Working in remote and isolated locations, I loved getting to know the programs and the people. Getting involved with the community allowed me to build relationships within the community to support the quality of life of everyone on post. Some challenges could

■ Continued on Page 27



In 4-H, there is a place for everyone. With projects from astronomy to woodworking, there are innate skills being taught to members. Through my 4-H University contests and officer service, I spent a lot of time preparing leadership and team-building activities, writing speeches and guiding workshops. Those 4-H activities prepared me for guiding a team with dedication, flexibility and a willingness to learn.



Brittany Babineaux joined the Morale, Welfare and Recreation team as a civilian community recreation director for the U.S. Navy. Photo provided by Brittany Babineaux

■ Continued from Page 26

have become roadblocks, but by leaning on our partners, we always found a way. Working together with base leadership, local schools, clubs, businesses and community groups, we pooled resources, knowledge and interests to bring visions to life.

In 4-H, there is a place for everyone. With projects from astronomy to woodworking, there are innate skills being taught to members. Through my 4-H University contests and officer service, I spent a lot of time preparing leadership and team-building activities, writing speeches and guiding workshops. Those 4-H activities prepared me for guiding a team with dedication, flexibility and a willingness to learn. In the MWR world, I facilitated team training and events and wore many hats to get the job done.

Bringing community partners together to build something to benefit everyone redoubled the success of our partnerships. Fleet visits were the shining success story of our team. Several times a year, an aircraft carrier strike group would come to port, increasing the base population tenfold. Our team would set up a pier-side bazaar to bring a bit of home and adventure to sailors and Marines. Many service members join the military to see the world, and MWR brought that to life

introducing visiting sailors to the country and the culture by planning tours, participating in cultural experiences, attending sports tournaments, providing Wi-Fi for communications and restocking protein powder. Fleet visits were special because the ships' crews were grateful to explore a new country, try new food and take a break. These visits were made possible through collaboration with our base partners, community organizations and local businesses.

I am thrilled to be back with Louisiana 4-H as the community outreach and engagement specialist. 4-H gave me the tools to jump into any scenario with MWR and adapt to the team, learn from those around me and bring everyone to the table. MWR added to my toolkit and taught me to deepen those relationships with our community partners that see the value in the work we do in our community. I look forward to bringing that back to 4-H as I work within our organization, the LSU AgCenter and our local communities to “Make the Best Better.”

Partners that believe in the good of 4-H in every local community help programs thrive across Louisiana and the world. 4-H gave me an opportunity to explore Louisiana, new interests, and ultimately, the world. You never know where 4-H may bring you! ■

“ 4-H taught me to say ‘Yes!’ to any adventure.”

“ 4-H gave me an opportunity to explore Louisiana and the world. You never know where 4-H may bring you! ”

Brittany Babineaux

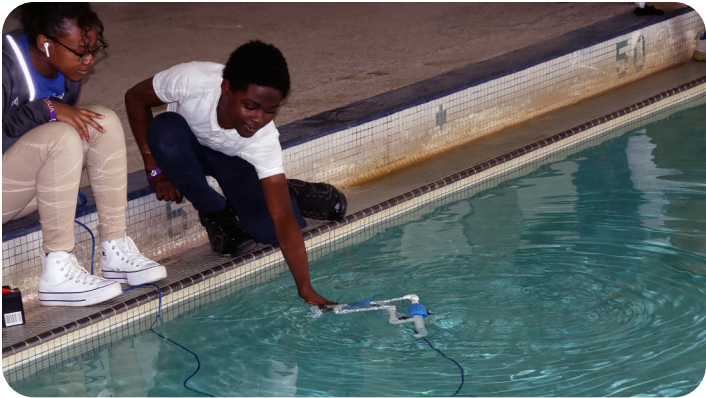
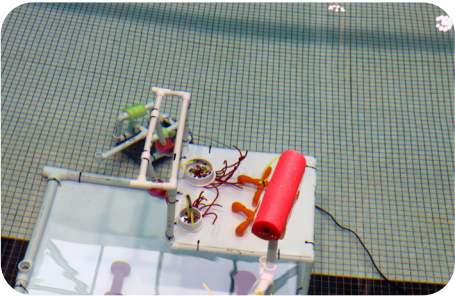
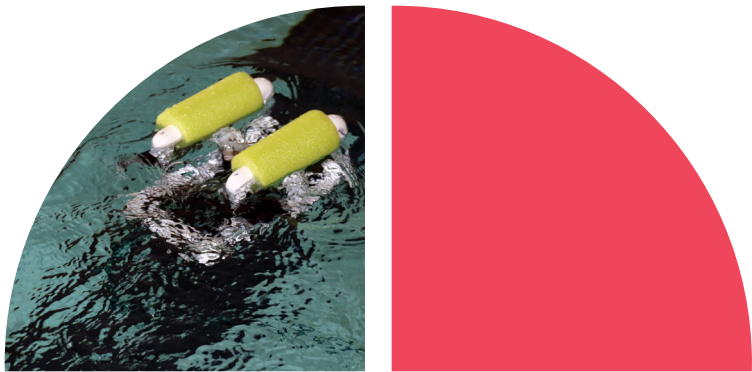
SeaPerch:

A Dive into Underwater Robotics

By Brian Gautreau and Allison Elnaggar

Louisiana 4-H is making waves, quite literally, through its SeaPerch Challenge. SeaPerch introduces youth to the world of underwater robotics, exposing them to the principles of robotics, physics, engineering and oceanography. The program centers around the construction and operation of remotely operated vehicles (ROVs) capable of performing

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Rapides Parish 4-H'ers work check the buoyancy of their SeaPerch ROV at the Rapides Parish SeaPerch Challenge.



A team member from Bolton High places a SeaPerch ROV in the pool for the Rapides Parish SeaPerch Challenge.



The middle school overall champions pose for a photo at the Louisiana 4-H SeaPerch Challenge.



The high school overall champions show off their awards at the Louisiana 4-H SeaPerch Challenge.

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a variety of tasks in underwater environments. Louisiana 4-H was provided the opportunity to request free kits for teams that want to build and compete with the ROVs through a partnership with the Louisiana STEM Advisory Council.

Youth participating in SeaPerch form teams to build and practice piloting their ROVs. They develop STEM competencies along the way through step-by-step assembly of the frame, mechanical and electrical components of the ROV. The program also fosters teamwork and communication skills as youth problem-solve buoyancy, circuitry and propulsion issues through the build and as they customize their ROVs.

“SeaPerch is unique in robotics programs in that it does not require coding or computers. Kids build, test and develop a love of engineering, and that often leads to participation in other robotics programs or competitions,” said Kim Kaufman, instructor and recruiter with LSU College of Engineering.

Rapides Parish 4-H agents Allison Elnaggar and Heather Bordelon hosted a parish contest in the fall of 2022. More than 20 youth on five different teams participated in the event. Teams used their ROVs to compete in an obstacle course and time trial course in the pool. They also participated in an interview with a panel of judges and submitted an engineering-design notebook that recorded their build process. Dakota Guillory, Zachary Lucas and John Skrobarcek were a team from Grace Christian School that competed at the Rapides contest.

“It was fun to see other teams’ robots and to see their designs,” Guillory, Lucas and Skrobarcek said in a joint statement after the competition. “We made mistakes but we learned from them. Next time we will have a better idea of how to design the robot. It was a learning experience.”

The program helps develop both STEM skills and soft skills such as teamwork and communication.

“The teamwork aspect of SeaPerch was the most difficult, but they learned the most establishing better communication and teamwork skills,” Rapides High School teacher Kimberly Broussard noted.

A statewide competition was held on LSU’s campus in the spring of 2023 with 30 youth from six parishes competing on nine different teams. This event added a mission course to the competition, where youth used their ROVs to carry out a set of tasks in a simulated underwater research station.

The program also serves as a gateway to STEM education.

“The program helped to emphasize science principles such as buoyancy, acceleration, speed and engineering,” Rapides High School teacher Paul Troncale said.

The program, which is open to middle and high school students, is set to grow. Louisiana 4-H will host a Regional Qualifier in 2024, with qualifying winners heading to the International Competition that will be held in Maine. ■



Clockwise, from top left: A SeaPerch ROV moves through the pool at the Rapides Parish SeaPerch Challenge. A SeaPerch ROV works to complete elements of the mission pool course. The Sensational Sea Sisters team celebrates after completing pool courses. Members of the Bolton High SeaPerch team participate in an interview at the Rapides Parish SeaPerch Challenge. Team members discuss strategy. Photos provided by Brian Gautreau



Ashley Powell, 4-H coordinator for the Northeast Region, supervises while youth prepare the alligator meat for the sauce piquante. Photo by Craig Gautreaux



Matt Fannin helps two 4-H'ers from East Carroll Parish as they sew together their alligator keychains. Photo by Catherine Fox



Catherine Fox, assistant specialist for the 4-H Youth Wetlands Program, presents on the biology and conservation of alligators during a middle school workshop. Photo by Craig Gautreaux

Learning All About the American Alligator Through 4-H

Investi-gators!

By Catherine Fox

Youth in the Northeast Region got to learn all about a unique Louisiana commodity – the American alligator, during two educational workshops that focused on the biology, habitat, conservation and uses of alligators.

Catherine Fox, the assistant specialist for the 4-H Youth Wetlands Program, and Ashley Powell, the 4-H coordinator for the Northeast Region, collaborated to provide the workshops to youth through the Youth Wetlands Program's Mini Grants.

"There is a definite need to educate youth on the alligator population in our state – the economic impact alligators have on our economy; and the uses of the alligator," said Ashley Powell. "The two workshops we offered in the Northeast region provided a great overview of all of these things."

The first workshop was held in Vidalia, Louisiana, for 4-H members in middle school and focused on how alligator meat can be used as food.

"The middle schoolers really enjoyed learning how to cook alligator sauce piquante and learning about alligator nests," said Powell.

The second workshop was for high school 4-H members and took place at Louisiana State University in Baton Rouge. This workshop focused on how alligator hides are processed and tanned while also giving participants the chance to make their own alligator leather good – a keychain.

"We learned a lot about the importance of the alligator farming industry in relation to the creation of clothing – shoes, handbags, dresses," said Catahoula Parish 4-H member, Maddy Campbell. "We also learned about the possible dyes that can be put on alligator skins. Any color or pattern imaginable is available."

Matt Fannin, a professor of agricultural economics and agribusiness, and Casey Stannard, a professor of textiles, apparel design and merchandising, presented about alligator leather and leathercrafting and helped 4-H'ers make their keychains.

"The Northeast Regional 4-H Leadership Board members had a great time learning about the fashion industry's uses of alligator along with making the alligator leather keychains," said Powell.

Both workshops provided unique and engaging experiences for 4-H'ers in the Northeast Region.

A 4-H member gets the chance to hold a baby alligator during a middle school workshop. Photo by Craig Gautreaux



“This provided an excellent opportunity to expose youth to experiences they wouldn’t usually have. For the youth of East Carroll Parish, encountering a baby alligator and even tasting an alligator were unexpected highlights.”

Lekeisha Lucas-Powell, East Carroll Parish 4-H agent



Players get ready for their match at the 4-H University esports competition. Photo by Brian Gautreau

GET IN THE GAME

By Brian Gautreau

In a world where technology is continuously evolving, traditional notions of competition are also changing. Louisiana 4-H embraced this shift by introducing esports as a new and exciting contest at 4-H University, allowing youth to showcase their skills, teamwork and sportsmanship in the virtual realm.

Esports is not just about playing video games; it encompasses a wide range of skills and abilities, from strategy and problem-solving to communication and collaboration. Participants learn to work as a team, communicate effectively, manage their time and develop a competitive spirit while maintaining good sportsmanship.

"I learned how to work as a unit with my team, by communicating with each other so we were aware of what the other player was going to do while preparing for the Rocket League tourney at 4-H U," said Tucker Habetz, a competitor from Lafayette. "Esports added much more pressure for me and made it much more exciting to compete. It adds an element to the game that you can't normally get from just playing at home."

Eleven teams from 10 parishes participated in the first 4-H esports competition in its inaugural year.

The game played this year was Rocket League, a soccer-like game where teams of three control rocket-powered cars to direct an oversized ball into their opponent's goal. The game is played internationally by more than 80 million people and is an esports title recognized by the Louisiana High School Athletic Association.

"Rocket League is a fun, challenging game that can be enjoyed by newcomers as well as older players," Tucker said.

Esports is also an avenue to get kids engaged with one another in a positive way. Engagement in afterschool activities boosts academic success and reduces harmful behaviors – esports included.

"The inclusion of esports also broadens the horizons for young people who may not have previously engaged with 4-H. It's an opportunity for students with diverse interests to come together, learn and compete in an environment they are passionate about," said Todd Tarifa, 4-H Youth Development department head. "We've heard from youth how they want us to offer new opportunities, and this contest is a direct response to that youth voice."

Additional titles and opportunities will be added as esports continues to grow. Central to any new title is giving youth the opportunity to learn, grow and compete in a positive atmosphere.

Louisiana 4-H Stalwart Named 2023 Truman Scholar

By V. Todd Miller

Antavion "Tay" Moore is going to need to clear out some shelf space as he continues to pile up accolades during his career at LSU. One notable honor for the senior from Ringgold, Louisiana, is being named a 2023 Truman Scholar.

Moore, this year's sole recipient from Louisiana, is one of only 62 students selected out of 705 candidates nationwide. In 2022, he was chosen as a trustee to the Board of the National 4-H Council, another grand achievement for a self-described "country kid from Bienville Parish."

The Harry S. Truman Foundation describes its scholarship as "the premier graduate scholarship for students interested in public service." Recipients get \$30,000 to attend the graduate school of their choice among other benefits, including the ability to apply for additional matching funds with graduate school partners.

Moore, a former Louisiana 4-H state president, has been involved with the organization for more than a decade. He is studying political science and music and is a member of the LSU Ogden Honors College Louisiana Service and Leadership program.

Moore, who said his time in 4-H has been a prime influence on his success, is humble about the honor and credits those who have mentored him through the years.

"Being selected as a Truman Scholar is still mind blowing," he said. "Right after my interview in Austin, I called Mrs. Karen and told her how terrible I thought the interview went and that I didn't believe I would be selected."

Moore is referring to AgCenter 4-H coordinator for northwest Louisiana Karen M. Martin, who has known him since junior high when he began competing at 4-H University and was elected to the State 4-H Executive Board.

"She gave me a typical 'Mrs. Karen talking-to,' reminding me how much of an honor and privilege it was to even make it to the final round," he said. "So, finding out I won the scholarship was quite a surprise."

Martin called Moore "a great leader" and said he is an awesome young man who is just beginning to make a difference in this world.

"It's because he cares about others, and they can see that," she said. "It's great that he is now being recognized."

Moore described Truman Scholars as "the now generation of public servants." He said receiving this award is a testament to the power of cooperative extension and 4-H in molding present and future change agents.

"I only hope to use everything I gain as a Truman Scholar to advocate for and further develop rural communities in the South," he said.

Moore, who will graduate in May, also credited Toby Lepley, AgCenter associate vice president and program leader for 4-H youth development, for helping him become the man he is today.

"Tay is truly a unique young man. He is and has always been focused on his goals and purpose in life, and that has been to serve others, and especially those who do not have a voice," Lepley said.

Lepley went on to say that Moore never simply used his accolades to his own advantage but focused more on the betterment of others.

"He is humble, intelligent, professional, and you just cannot not like him," Lepley said. "I feel I have only served as a cheerleader for this young man who will probably have huge positive impacts on many."



Ringgold, Louisiana, native and 4-H leader Antavion "Tay" Moore was named a 2023 Truman Scholar. The public service-based scholarship provides \$30,000 for the recipient to attend the graduate school of their choice.

“4-H has been a place of belonging, has challenged me to grow as a leader and has birthed in me a passion for service to community. It broadened my perspective of issues facing our country and proved that I could make a difference no matter my age.”

Tay Moore

Southwest Region Members Wowed by Wetlands Education



Melancon

By Lanette Hebert

Branson Melancon's passion for the wetlands combined with his desire to teach others made for a successful Wonders of Wetlands (WOW) camp, a one-day experience held for 4-H members in the Southwest Region parishes. Melancon, an Acadia Parish 4-H member and a Louisiana 4-H Wetland Ambassador, had a vision for this camp.

"After being a proud member of the Wetland Ambassadors Team for two years, I wanted to do something special for my senior year," said Melancon. "Part of the team's responsibilities is to find and/or plan outreach events. I've done many [events] but wanted something grand, so I went about the process of planning this camp."

Partnering with Catherine Fox, the Louisiana 4-H Youth Wetlands Program assistant specialist and Wetland Ambassadors Team adviser, and with the support of his parish 4-H agents, Kayla Segura and Megan Sarver, his vision for the event became a reality. Twenty-eight seventh and eighth graders, along with a dozen 4-H teens and 11 adult volunteers and 4-H agents, enjoyed discovering the wetlands at Palmetto Island State Park in Abbeville, Louisiana.

"It's been amazing to watch Branson grow as a leader and become more confident in his abilities as a Wetland Ambassador to the point where he was ready to lead and plan a large, regional 4-H event," shared Fox. "He worked hard to get to this level and did an excellent job of organizing this event from creating activities for it to recruiting other wetland ambassadors and collaborating with everyone on logistics."

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Through Melancon's initiative and leadership, 4-H members from Terrebonne to Cameron Parish were immersed in interactive lessons and hands-on activities led by the Wetland Ambassadors on a warm June day.

"The education of our state's youth on the matters affecting our state is a key component in helping to build the next generation of leaders and advocates," Melancon said while discussing why programs like this are important. "When you can find a way to appeal to youths' interest on issues through direct involvement you see a noticeable upward trend in the amount of information learned and understood."

Participants went on an alligator egg hunt where they learned how to properly collect alligator eggs and then released the correct percentage of hatchlings back into the wild. Participants also learned about one of the benefits that wetlands provide by making wetland filter models to demonstrate how wetlands can purify water. Participants also enjoyed a nature walk and canoeing.

The day also included a service activity as participants worked to remove invasive Chinese tallow trees.

"I did lots of cool stuff like canoeing, alligator egg hunt, and a bunch of other stuff, and I think it was a good time," one camper shared.

Lots of fun and learning occurred at the camp as evaluation data showed that the campers' perceived knowledge increased by 42%.

"When looking back at the numbers from the pre/post-test and seeing the increase in knowledge, not only from the participants but also the counselors and adult volunteers, it makes me proud to see that the engagement was at all levels," Melancon said. "The issues surrounding our wetlands in Louisiana is a topic I am passionate about, to the point where I am seeking higher education in this field, and I was able to share this passion with so many others. That is where I am proudest."

Catherine Fox sees the value of this type of programming effort and hopes it continues.

"It's important to offer hands-on programs in the wetlands, so that youth can see and apply what they are learning immediately," Fox said. "The value and impact of being able to learn about something like invasive species and then immediately go work on a service project to remove invasive species is huge and allows youth to not only retain that information but develop a fuller understanding of it for the long-term."

Melancon's parish 4-H agents shared that giving back to 4-H is nothing new for him.

"Branson's commitment to the 4-H program from the local to state levels has impacted the lives of numerous volunteers, agents, and especially his peers," Segura and Sarver noted through a joint statement. "This is just one more extraordinary thing that Branson has given the program." ■

Catherine Fox contributed to this story.



4-H members press seed-filled clay into soil to create wildflower seed bombs during the Wonders of Wetlands camp at Palmetto Island State Park.



4-H members canoe across a pond at Palmetto Island State Park during the Wonders of Wetlands camp.



Wetland Ambassador Emma Bush points out a tree while leading a nature hike at Palmetto Island State Park during the Wonders of Wetlands camp.

A middle school 4-H member removes a ring of bark from a Chinese tallow tree. This process, known as girdling, was part of the invasive species removal service project during the Wonders of Wetlands camp at Palmetto Island State Park. Photos provided by the 4-H Youth Wetlands Program

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This list includes donors that provided both financial and significant in-kind support to state level 4-H trips, opportunities and educational experiences.

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FINANCIAL REPORT

INCOME

Contributions.....	\$284,353.98
Program Activities	\$203,369.94
Annuity	\$56,442.23
LSU Foundation	\$215,697.04
Total Income	\$759,863.19

EXPENSE

Foundation Operating.....	\$40,346.27
Fundraising	\$49,913.82
Program Services	\$370,493.86
LSU Foundation	\$166,527.88
Total Expense	\$627,281.83

Beginning Assets:	\$6,178,843.01
Ending Assets:.....	\$6,301,550.43
Change in Assets:	\$122,707.42

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Stream Family Limited Partnership
Jessica L. Stroope
Carolyn S. Suber
Sunshine Quality Solutions LLC
Supreme Rice LLC
Dr. Todd A. and Rachel Tarifa
Terminix Service Company Inc.
Austin L. Terrell
Tim and Tory Tettleton
Robert and Sadie Thevis
Clyde and Kathleen Thompson
Priscilla and Parker Thompson
Stanley and Vickie Tiner

Tony's Seafood
Tractor Supply Company
Tri-Parish Gin LLC
Drew Tuck
Dr. Patrick M. and Erin K. Tuck
Ulysse Gonsoulin and Sons Inc.
University of Tennessee Extension - Marion County
Brennan P. Uzee
Valero Meraux Refinery
Vermilion 4-H Foundation
Vidalia Police Department
Hilton and Shannan Waits
Janet and David Wallace
Barbara Westbrook
Dale and Lynette Westermoreland
Dr. Kimberly Y. Williams
Hilda D. Williams
Joe and Janine Williams
Trey and Anne Williams
Wilbur-Ellis
Winston County 4-H Club
Lydia C. Womack
Barbara Wood
John Wozniak
Ray and Dorothy Young
Youth Service America
Dr. Kali B. Zammit
Anthony and Judy Zaunbrecher
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